

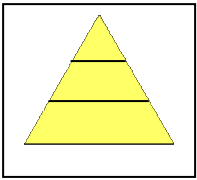
**Planning Universally Designed Instruction**  
(Pre-Planning Guide)

|  |   |  |
|--|---|--|
| <b>Teacher(s):</b> _____<br><b>Grades:</b> _____<br><b>Period:</b> _____<br><b>Subject:</b> _____<br><b>Collaborators:</b> _____<br><b>Setting:</b> _____<br><b># of Students:</b> _____ | <b>Students Needing Extra Supports</b><br><b>Adaptations/Modifications:</b><br>(add student initials):<br><b>IEPs</b> _____<br><b>Section 504</b> _____<br><b>BIPs</b> _____<br><b>Language</b> _____<br><b>Other needs/challenges:</b> _____ | <b>Students Needing Enrichment</b><br><b>Extensions/Challenges</b> (add student initials):<br>_____<br>_____<br><b>Notes:</b> _____<br>_____ |
|--|---|--|

**Topic:** \_\_\_\_\_  
 Standard Course of Study Goals/Objectives: \_\_\_\_\_  
 \_\_\_\_\_

Broad IEP Goals (Where Applicable): \_\_\_\_\_  
 Unit Goals and Essential Questions for All Students: \_\_\_\_\_  
 \_\_\_\_\_

**Lesson Objectives:**    Some: \_\_\_\_\_  
    Most: \_\_\_\_\_  
    All: \_\_\_\_\_



**Brainstorm Activities**

Multiple Means of **Representation**: \_\_\_\_\_  
 \_\_\_\_\_  
 Multiple Means of **Engagement**: \_\_\_\_\_  
 \_\_\_\_\_  
 Multiple Means of **Expression**: \_\_\_\_\_  
 \_\_\_\_\_

**Source(s)** for digital/scaffolded text for this unit:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Computer lab needs/schedule \_\_\_\_\_  
 Other space requirements: \_\_\_\_\_  
 Other Materials/Resources needed: \_\_\_\_\_  
 \_\_\_\_\_  
 Paraprofessionals: \_\_\_\_\_    Community Resources: \_\_\_\_\_  
**Grouping Students:** Large group: \_\_\_\_\_  
    Small group: \_\_\_\_\_  
    Individual: \_\_\_\_\_

Source: Adapted from P. Hubbard, *Reducing Barriers to Learning Through a Universally Designed Classroom*, poster session presented at the 2008 CEC Convention and Expo, Boston, MA (2008, April).