This pyramid is vital when thinking about Universal Design for Learning and planning for the adapted curriculum. Each lesson that is taught should be thought about through this pyramid. When teaching, make sure that you are teaching to the top of your pyramid with strong standards--based teaching. The top of your pyramid is “some learners”. What do you want some of your learners to get from this lesson? The middle section represents what you would like “most” of your learners to get from the lesson. The last section on the pyramid, “All, is what you want every learner, no matter disability, in the room to gain from the lesson. If you were teaching a science lesson in high school on cells and you were using Pyramid Planning then you would want “most” of your learners to learn about the structure and function of cells, “some” of your learners to understand the cell parts and their functions, and finally you might want “all” of your learners to be able to identify a cell (this could be a picture of a cell, a symbolic representation of a cell, or even a tactile/3-D Cell model). Each of these learners could learn this material from the same lesson.