Video 3 Transcript

Rhys: One of the ways we teach geometry is through response cards. These are tactile response cards so they can learn the shape. One of the paraprofessionals in the class created them.

Participant: Do they just kind of touch them? How do you use them?

Rhys: It is ok, they fall off all the time, it’s good. So what I would do is, depending on the level of the student, we might be talking about something up there and we might ask them, show me the circle. Or I have a student that can go from a field of four no problem, and differentiating for each student, I might say, “Show me what is the same shape.” So I might be asking the same question it just might be a different field.