Two Important Points Transcript

When using a systematic prompting strategy, reinforcement and error correction procedures need to be considered. When reinforcing a student, only praise or deliver the reinforcer for making a correct response with no more assistance than needed on prior tasks. For example, if a student can make the correct response after only a verbal prompts, avoid praising the student if they respond after a model prompt. When correcting an error, if using the time delay strategy, small increments of time are used to discourage errors. If an error occurs, correct them and remind the student to wait if they don’t know the answer. When correcting errors during a prompt hierarchy like system of least prompts, or most to least prompts, you can either correct the error by providing the correct response and ending that particular teaching trial or you can deliver the next level prompt and continue through the prompt hierarchy.