Transcript for slide 12a.

All three chaining procedures have been shown to be successful, but backward chaining is often used when a student needs to be immediately reinforced for completing a task. For example, when teaching a cooking skill, often instructors choose backward chaining due to the immediate reinforcer that occurs at the end of the TA, which is getting to eat the food.

Transcript for slide 12b.

Some instructors feel that total task chaining is more advantageous due to several factors. First, each step is practiced on each trail, which may be nice because students are given a chance to show independence on each step rather than having the step completed for them. Also, the steps are presented in a natural order and there is no repetition of a single step. Finally, total task makes sense from a practical standpoint.