Transcript for slide 7a.

When watching someone perform the skill, you have in mind the order to write a quality TA, it is important to watch a typically developing peer of the same age level as your target student. After watching what the peer does, you can watch others do the skill and see if you note a difference in the way the skill is completed. Also, it is important to watch an expert complete the skill. For example, if wanting to teach a student the chained skill of making a bed, it may be helpful to watch a house keeper do it to identify the critical steps and order of skills to make a bed.

Transcript for slide 7b.

When looking for skills to teach your students, it is best to look at their peers as a source of information. You can interview them or have them respond to a checklist of items. Ask what they know how to do, and how they do them. Also, observe peers in their natural environment.