Mr. Clark

We will come back inside for closure and finish up with the KWL chart. We will do this first with individual KWL charts and then come together as a group. When we pose questions to help them focus on important concepts, students will be given wait time and be asked to discuss their answers with a partner before responding. This gives everyone an opportunity to find the words they want to use and briefly rehearse. It also keeps some students from blurt ing out or dominating the discussion. The responses we get this way are usually much better. We'll record their responses on our large chart as well as on an iPod for assessment. Students may also use their word cards as response cards for some quick assessment. Student efforts will be praised to build confidence. The upcoming lesson will be previewed to help students transition to new learning. Students will record homework in their planners and we will post it, along with today's PowerPoint and video link, on the class website. To help students transition to the next activity, we'll sing the song from the lesson beginning as we line up. Hopefully, when we reflect on and assess our lesson, we will see that we have helped all students access this curriculum.