Mr. Clark

We will use an ‘anchor’ to begin the teacher input part of the lesson. Anchored instruction goes hand in hand with UDL as it uses a real life problem to set the context for learning. Ms. Smith, our intern, will dress in hiking clothes and pretend she is lost in the woods. Two parent volunteers will represent “Mr. Longitude” and “Mrs. Latitude.” They’ll show up and try to help her find her way.

Then we’ll project a short, upbeat video clip on GPS systems and a Power Point presentation on cardinal directions and locating points on a map grid. We will activate the closed caption feature with the video for our students with hearing difficulties. This also helps some of our students with reading. We’ll use the electronic whiteboard so students can come up and demonstrate with us. These students really need to move! This excerpt from our lesson plan shows you how we consider possible learning barriers and apply possible UDL solutions. It helps us to color code the UDL elements so we can be sure we are covering all of our bases: